



**Manovikas English Medium
School**

EST-1968

SCHOOL PROSPECTUS

2027-2028



AFFILIATION AND RECOGNITION

Manovikas is affiliated to the Council for the Indian School Certificate Examination (CISCE) New Delhi and recognised by the Government of Goa, Department of Education. The ICSE Examination has been conducted for students of Class X since 1976. The school also conducts ISC Examination for Science, Commerce and Humanities since 2013.

Our Proud Moments

Celebrating honours and awards that recognise Manovikas for its commitment to excellence, innovation and educational distinction.

Manovikas English Medium School has been awarded the '**GIEN-Purple Inclusive Institution Excellence Award**' for promoting innovative teaching methodologies and inclusive education practices in Western India.



Manovikas English Medium School has been awarded a **5-Star Rating in the Swachh Evam Harit Vidyalaya Rating (SHVR) 2025-26**, securing both State/UT Level and District Level Recognition with an outstanding 92% overall score. This milestone reflects strong commitment to cleanliness, hygiene, sustainability, and nurturing responsible citizens for a greener future.



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Our Story

FROM A SIMPLE BEGINNING
TO A COMMUNITY OF
LEARNERS.

The Manovikas Trust was established in 1968, born from a deeply felt need for meaningful transformation in education and curriculum in Goa. A group of young parents envisioned an alternative to rote learning one that would build strong foundations in reading, writing and mathematics while nurturing independent thinking.

On 26th January 1968, that vision took shape with the establishment of Manovikas English Medium School. What began with one class, two teachers and a rented house has grown over the decades into a vibrant educational institution with a 35,000 sq. metre campus, over 2,100 students and more than 200 staff members.



Today, Manovikas offers education from the foundational years through the Senior Secondary level, including the ISC programme. Its learning environment is supported by modern classrooms, specialised learning spaces, laboratories, a library, Resource Centre, sports facilities, Art and Culinary Centres, Media Centre, Think Lab, Observatory, Incubator and Counselling facilities.

KEY MILESTONES



1968

School opens on
26th January 1968.



1978

Manovikas
completes 10 years.



1984–1989

Increasing student
numbers create a
need for more space.



1991

A significant chapter
begins as the school
relocates to Fatorda



1993

Manovikas
celebrates 25 years



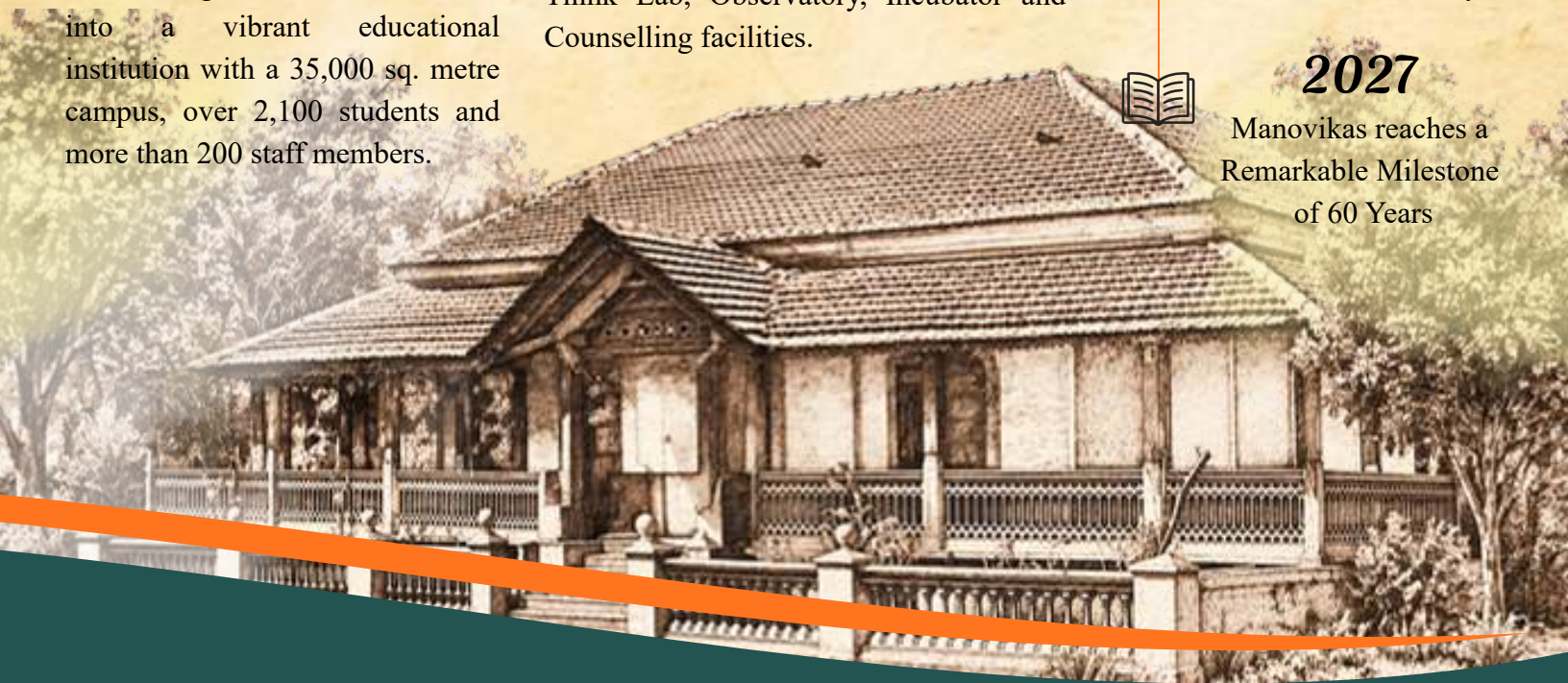
2018

Manovikas reaches
its 50th anniversary



2027

Manovikas reaches a
Remarkable Milestone
of 60 Years



Our Guiding Principles

Vision



To nurture self-confident, creative and skilled young people who value freedom, practice honesty, build meaningful relationships, protect the environment, and contribute effectively to a constantly changing world.

Mission



Manovikas School promotes Freedom, Rationality and Self-Belief, enabling all within it to be Creative, Secular and Culturally aware, while developing strong Academic, Social, Personal and Environmental skills committed to the greater good.

Values



RESPECT • INCLUSION • FREEDOM

At Manovikas, we nurture respect for every individual, inclusivity within our school, and the freedom to think, learn and grow. These values inspire students to become confident, compassionate and open minded individuals, reflecting our motto, “Arise, Awake, Be Free!”

Board of TRUSTEES

Eng. Jose Manuel Noronha

Chairman

Former Chairman, Goa State Innovation Council; Former Chairman, Goa Public Service Commission (GPSC) and Former Chairman, Goa State Pollution Control Board (GSPCB).

Dr. Anthony de Sa

Vice-Chairman

IAS (Retd.), Former Chief Secretary, Government of Madhya Pradesh.

Dr. Neena Panandikar

Secretary

Principal, Don Bosco College of Engineering (DBCE), Fatorda.

Dr. Priyanka Bidaye Talak

Treasurer

Actor, Academician, Producer, Model.

Mr. D. S. Prashant

Trustee

Chief Executive Officer (CEO), Start Up and IT Promotion Cell, Government of Goa.

Mr. John S. Shilshi

Trustee

IPS Officer (Retd.)

Ms. Teodolinda Sarojini

Sardinha

Trustee

Former Director of Prosecution, Government of Goa.

Mr. Rashid Sousa

Trustee

Alumni, Parent and Businessman.

Director's Message

It gives me great pleasure to welcome you to Manovikas English Medium School. At Manovikas, we are committed to providing a nurturing and stimulating environment where academic excellence, creativity and character grow together.

We warmly welcome your family to the Manovikas community and look forward to your child's enriching and fulfilling journey with us.



Ms. Mayalin Noronha

Director

Principals

Our Principals are much more than a captain of the ship. With a vision in their mind and compassion in their heart, they lead, inspire and transform. They empower teachers, encourage students, and create an environment where learning thrives and values flourish.



**Ms. Soraya
Azavedo**

**Principal,
Foundational Stage**



**Ms. Pallavi
Buyao**

**Principal,
Preparatory Stage**



**Ms. Geetanjali
Rallabandi**

**Principal,
Middle & Secondary Stage**



**Leading with
"Purpose"**

Guiding each stage of the school, our Principals shape its distinct character and direction, bringing together vision, experience and a shared commitment to the values of Manovikas.

EXECUTIVE

Committee

The Executive Committee brings together representatives from the Trust, school leadership, faculty and parent community to support the effective functioning and development of the school. Through shared responsibility and collaboration, the committee contributes to institutional planning, administration and the overall growth of the school.

01

Mr. Jose Manuel Noronha
Chairman

02

Dr. Neena Panandikar
Trustee, Secretary

03

Ms. Mayalin Noronha
Director

04

Ms. Soraya Azavedo
Principal, Foundational Stage, Member

05

Ms. Pallavi Buyao
Principal, Preparatory Stage, Member

06

Ms. Geetanjali. Rallabandi
Principal, Middle and Secondary Stage, Member

07

Ms. Gayle Menezes Gama
Principal, Resource Centre, Member

08

Ms. Sheina Paula Pereira Costa
Administrator

09

Ms. Patiella Pereira
Co-ordinator, Foundational Stage

10

Ms. Sophia Evangeline
Teacher ISC, Member

11

Dr. Patricia D'Mello E Valadares
Teacher, Pre-Primary School, Member

12

Ms. Anna Paula De Noronha
Manager (Purchase, Services and Contracts)

13

Dr. Mubeena Shaikh
Parent, Member

14

Ms. Manisha Dias
Parent, Member

15

Ms. Sayee Abhijat Prabhu Parrikar
Parent, Member

16

Ms. Renita Samantha Ferreira Almeida
Parent, Member

Committee for Inclusive Education

The Committee for Inclusive Education promotes an inclusive, supportive and equitable learning environment where every child is valued and respected. It works to identify and address barriers to learning, support diverse learning needs, and ensure that every student has equal opportunities to learn, participate and thrive.

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Principal, Foundational Stage

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Principal, Preparatory Stage

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Principal, Middle & Secondary Stage

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Principal, Resource Centre, Member

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Administrator

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Ms. Patiella Pereira
Co-ordinator, Foundational Stage

09

Dr. Reefa Dsouza
Parent

10

Dr. Elyska Hedvig De Sa
Parent

11

Ms. Kimberly Vanessa Colaco
Parent

12

Ms. Anna Paula De Noronha
Manager (Purchase, Services and
Contracts)

Our Academic Team

Teaching Excellence

Our dedicated faculty brings together experience, expertise and a strong commitment to every learner. Through regular training, workshops and professional development, our teachers remain connected with evolving educational practices, contemporary pedagogy and technology.

Working collaboratively, they create engaging and purposeful learning experiences that nurture confidence, curiosity, critical thinking, creativity and independent learning.

Academic Co-ordinators

Our Co-ordinators provide dedicated academic and pastoral guidance across each stage of learning. Working closely with teachers, students and school leadership, they help ensure continuity, collaboration and a supportive learning experience throughout the school journey.



Our Teaching Strength

A strong academic community of **152** dedicated teachers, supporting learning across every stage of the school.

Ms. Patiella Pereira

Co-ordinator Foundational Stage

Pre-Primary Junior, Inter and Senior

Ms. Ojvi Coutinho

Co-ordinator Middle Stage

Grade VI to VIII

Ms. Deepa Mannurkar

Co-ordinator Secondary Stage

Grade IX to X

Ms. Sophia Evangeline

Co-ordinator Secondary Stage

Grade XI to XII



The Silent Force

Coordinators are the silent force that connect, guide, and bring everything together. Their leadership makes our school journey smoother, stronger and more successful every day.

Connecting the School

Administration & Operations

The School Administration plays an essential role in ensuring the smooth and efficient functioning of the school. The team oversees key areas including administration, transport, estate management, finance, media, procurement, student services and other day-to-day operations. Working collaboratively across departments, the team provides the operational support necessary for a safe, organised and responsive school environment.



*Ms. Sheina Paula
Pereira Costa*

Administrator



*Ms. Anna Paula
De Noronha*

Manager

(Purchases, Services and Contracts)



Mr. Houston Fernandes

Transport Manager

Oversees the school transport network, routes and related operations to ensure safe and reliable transportation for students.



Mr. Anuraj Priolkar

Estate Manager

Manages campus infrastructure, maintenance and facility operations to provide a clean, safe and well-maintained environment.



Mr. Shailesh Mote and Ms. Reena Naik

Accountants

Manage the school's financial processes with accuracy and transparency.

Our Support Team

Behind every successful school is a dedicated team working every day to ensure that our students learn, grow and thrive in a safe, organised and nurturing environment.



73

Dedicated Professionals

Supporting every aspect of our students' school experience.



22

Administrative Staff

Ensuring smooth and efficient school operations.



26

Transport Team

Drivers ensuring safe and reliable transportation.



35

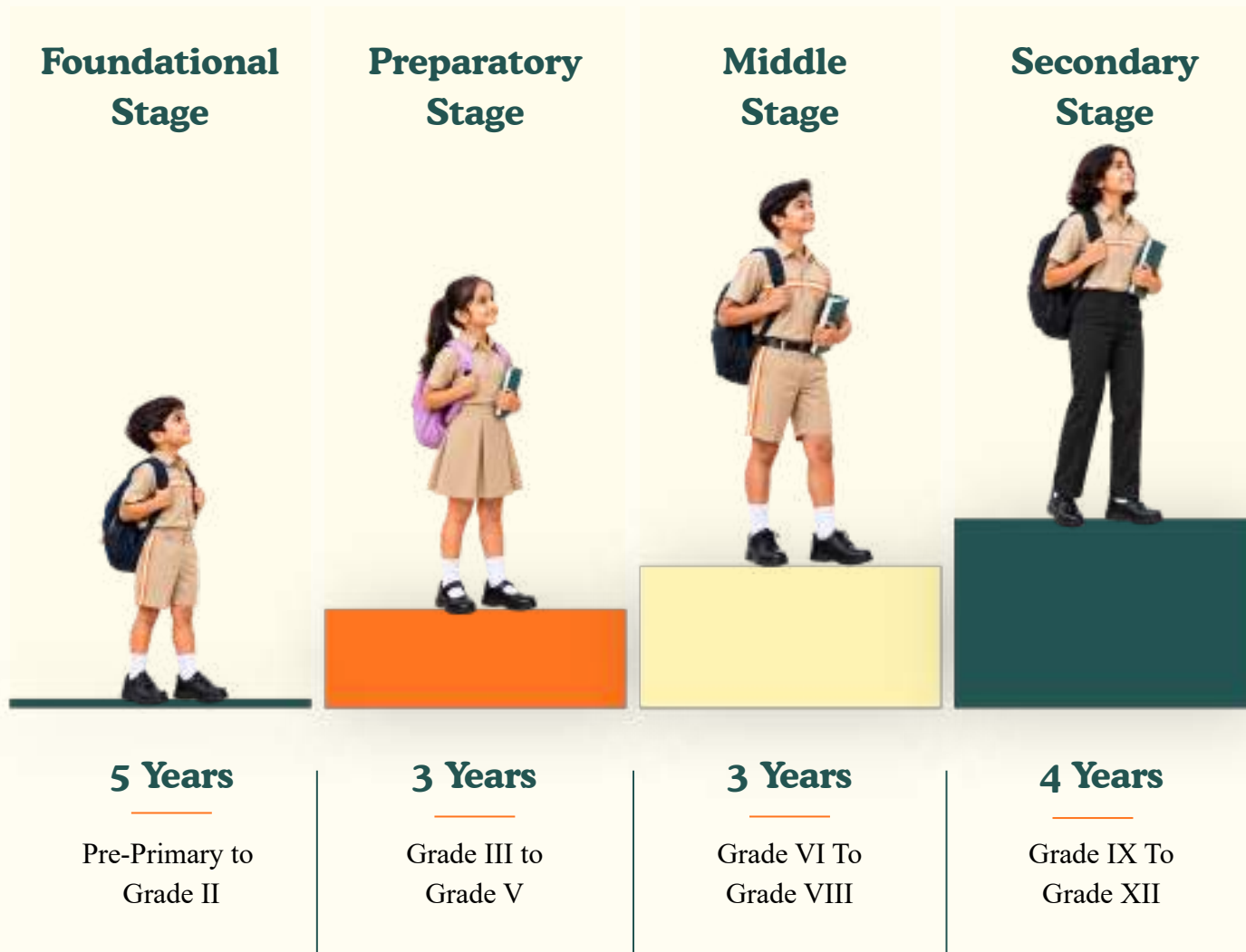
Student Support

32 Female Attendants +
3 Male Attendants.

Evolving for Tomorrow

Transitioning Towards NEP

We at Manovikas, firmly believe that National Education Policy (NEP) 2020 is not simply a change in subjects or textbooks. Its implementation requires changes in curriculum, pedagogy, assessment, teacher capacity, infrastructure, student experiences, inclusion, vocational exposure, technology and school culture.



Our Approach to the New Learning Framework



Curriculum aligned with CISCE and ISC reforms.



Experiential learning, skill development and co-curricular opportunities.



Student-centric and inclusive learning environment.

FOUNDATIONAL Stage

Pre-Primary to Grade II | Age 3-8 Years

The Foundational Stage builds the essential beginnings of a child's learning journey through exploration, interaction and meaningful experiences. It nurtures curiosity, communication, confidence and a natural enthusiasm for learning.



Curriculum

- Foundational Literacy and Numeracy (FLN)
- Language development and learning through play.



Facilities

- Child-friendly classrooms,
- Flexible seating
- Physical Education
- Mini Library
- Toy-based learning resources
- Art and craft area
- Music and Dance space
- Outdoor play area



Beyond the CLASSROOM



- Nature walks
- Storytelling sessions
- Puppet shows
- School garden activities
- Music and movement
- Local cultural activities
- Parent-child bonding
- Grand Parents Day
- “Dad the Chef” Day
- Exhibitions of children’s work.
- Educational Trip: Markets, Bakeries, Fire and Railway station, beaches and farms



Explore • Create • Grow

Little Explorers, Discovering
Beyond Books, Growing
Through Experiences



PREPARATORY Stage

Grade III to Grade V | Age 8-11 Years

The Preparatory Stage guides students towards more structured learning while retaining an active and exploratory approach. It strengthens conceptual understanding, communication and creativity as children begin engaging more deeply with different areas of learning.



Curriculum

- Languages, Mathematics
- Science: The World Around Us, Environment, Community
- Social Studies: Local Geography, Local History and Everyday Life
- Arts
- Physical Education



Facilities

- Subject resource rooms
- Library
- Mathematics resource area
- Science activity area
- Art room
- Music room
- Sports facilities
- Digital learning facilities
- Interactive digital resources
- Basic research activities
- Multimedia presentations



Beyond the CLASSROOM



- Museum visits
- Nature trails
- Historical-site visits
- Farm visits
- Local community visits
- Library and Science Centres Visits.



Curious Minds in Action

Projects, experiments and hands-on activities spark curiosity, encouraging children to question, explore and discover with confidence.



Create • Connect • Shine

Through arts, sports and teamwork, children explore their interests, build confidence and express themselves.



MIDDLE Stage

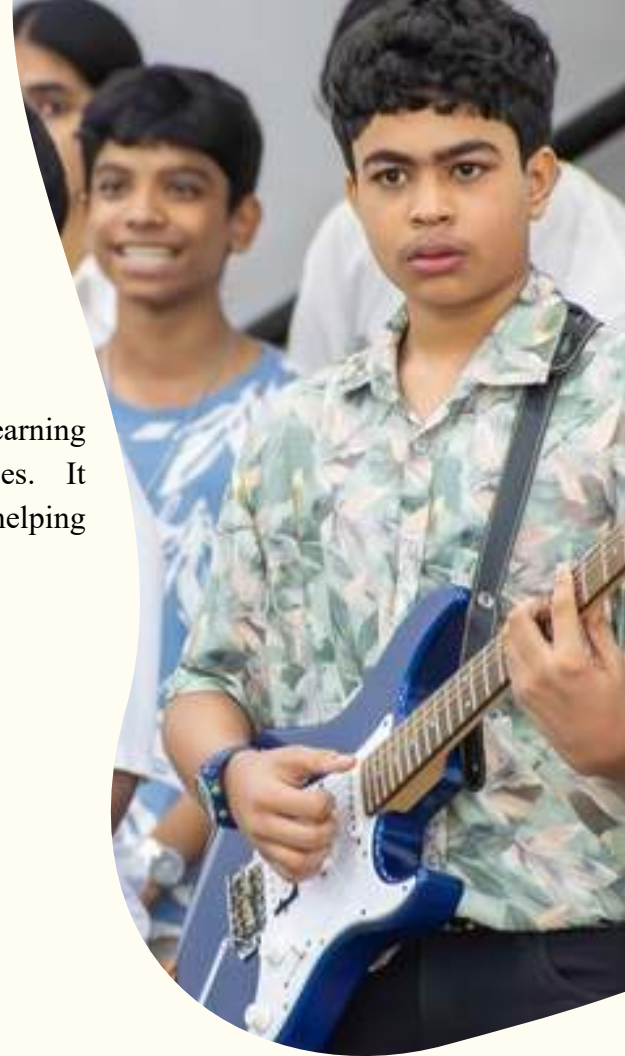
Grade VI to VIII | Age 11-14 Years

The Middle Stage introduces students to deeper, subject-oriented learning through inquiry, experimentation and interdisciplinary experiences. It encourages critical thinking, problem-solving and independence while helping students discover their interests and abilities.



Curriculum

- Languages
- Mathematics
- Science
- Social Science
- Art Education
- Physical Education
- Vocational Education
- Digital/ICT Education
- Value Education
- Environmental Education.



Facilities

- Science laboratories (Experimentation)
- Mathematics lab (Hands-on Mathematics)
- Computer/ICT lab (Digital learning)
- Robotics/Innovation lab (STEM/innovation)
- Media Studio (Audio-Visual Media Literacy)
- Art Studio (Creative Expression)
- Culinary Kitchen (Skill development)
- Music/Dance Room (Performing Arts)
- Sports Facilities (Physical Development)
- Counselling Room (Well-being and guidance).



Beyond the CLASSROOM



- Science Club
- Mathematics Club
- Media
- Eco Club
- Entrepreneurship Club
- Coding/Robotics Club
- Field trips
- Industry visits
- Community surveys
- Nature camps
- Heritage walks
- Science exhibitions
- Social-impact projects



Explore • Experience • Engage

Through clubs, field experiences, exhibitions and community projects, students connect classroom learning with the real world, discovering new interests and developing practical skills.



SECONDARY Stage

Grade IX to Grade XII | Age 14-18 Years

The Secondary Stage offers greater depth, choice and flexibility as students prepare for higher education and life beyond school. It develops intellectual independence, practical skills, responsible decision-making and the confidence to pursue individual aspirations.



Curriculum

- Core academic disciplines
- Electives
- Vocational/Skill Subjects
- Hospitality Management
- Arts/Physical Education
- Legal Studies
- Projects/Research
- Community Engagement



Facilities

- Physics, Chemistry, Biology laboratories
- Mathematics resource centre
- Computer Science lab
- Library/Research Centre
- Innovation-type space,
- Media & Communication Lab
- Physical Education
- Art Studio
- Hospitality Enclosure



Beyond the CLASSROOM



- Internships
- Job shadowing
- Industry visits
- Professional interactions
- Alumni mentoring
- Career fairs and University visits
- Student Enterprises
- Business-plan competitions
- Social entrepreneurship
- Product development
- Marketing projects
- Financial literacy activities
- Environmental projects
- Road safety awareness
- Social-impact campaigns
- Cyber Security
- Anti-Narcotics Campaigns



Future in Focus

Through internships, mentoring and industry exposure, students explore future pathways with confidence.



Ideas into Impact

Through enterprise and social-impact projects, students develop leadership, responsibility and practical life skills.





Resource Room

Learning Without Limits

PRERNA : The Life Skills Resource Room

A safe and comfortable space that is visually structured and physically accessible to children with developmental challenges, that helps them attain basic functional skills, required to lead an independent life.

The special educators and parents work together to develop interventions that are personalised taking into consideration the strengths and needs of the child. Behaviour modification programmes are designed and implemented for students with behavioural difficulties.



Ms. Gayle Menezes
Gama
Head
Resource Room



**The principle of “Inclusion”
is highly prioritised by the
school.**

Students actively participate in regular classroom learning, co-curricular activities, assemblies, cultural programmes and sports days, fostering inclusion, confidence and social interaction. They are also provided opportunities to explore social settings beyond the school campus, encouraging independence, communication and meaningful engagement with the wider community.



Commitment To “Inclusion”

To support and encourage effective Inclusion, the Management has recently appointed a Shadow teacher to assist our students for academic learning in the regular classes and has formed a Committee for Inclusive Education in the School.



Academic Resource Room



The Academic Resource Room (ARR) is a dedicated space that provides individualised academic support to students with diverse learning needs, including students with Specific Learning Disabilities, Autism Spectrum Disorder, ADHD, and other learning difficulties.



Our Approach

The ARR follows a student centred approach, beginning with an assessment of each student's strengths and areas of need, followed by individualised remedial and academic interventions.



Types of Support



Support is provided through one-to-one sessions, modified and adapted learning materials, customised worksheets, audiovisual resources, and other appropriate teaching strategies.



Functional Mathematics

A Functional Mathematics curriculum is also offered to students who find the regular Mathematics curriculum challenging, with an emphasis on developing practical and everyday mathematical skills. Student progress is regularly monitored and documented in collaboration with teachers, parents, and other professionals.



INFRASTRUCTURE AND AMENITIES



• Auditoriums & Recreational Spaces

Well-designed indoor and outdoor spaces are an integral part of a vibrant school environment, extending learning and student engagement beyond the traditional classroom. Halls, auditoriums and open spaces provide versatile platforms for academic presentations, cultural programmes, sports, workshops, assemblies and community events.



प्रेक्षक घर

Prekshak Ghar is a spacious and versatile air conditioned auditorium with a seating capacity of 120, forming an integral part of the school's audio-visual infrastructure. It provides an ideal setting for movie screenings, workshops, seminars, interactive sessions and academic presentations.

तरंग

Tarang Hall is a state-of-the-art air conditioned auditorium with a seating capacity of over 300, designed to host large-scale school events, national conferences and programmes featuring distinguished personalities from diverse fields. Equipped with a modern sound system and digital screen, it provides an immersive setting for academic assemblies, cultural programmes and entertainment events.





Multi-Purpose Hall

The Multi-Purpose Hall is a spacious and adaptable facility with a capacity of over 450, designed to accommodate a wide range of academic, sporting and cultural activities. From indoor games such as badminton and regular yoga sessions to festival celebrations and inter-school competitions, the hall readily transforms to meet diverse requirements.

Amphitheatre

The school amphitheatre is a versatile outdoor area that serves as a central gathering and interaction space for students and the wider school community. It is regularly utilised for photo sessions and student activities that require an open and accessible setting.



Outdoor Stage

The Outdoor Stage is a vibrant space that provides students with an informal yet engaging platform for performances, assemblies, celebrations and cultural programmes. The space adds an energetic outdoor dimension to the school's academic and cultural life.

Experience

Making every performance and presentation memorable.



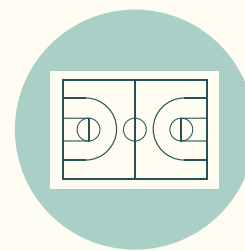
Comfort

A welcoming, air-conditioned setting for every gathering.



• Sports Arena

The School's Sports Arena provides students with a vibrant and well-structured environment to develop physical fitness, sporting skills, teamwork and discipline. With dedicated spaces for multiple sporting activities, students are encouraged to participate, compete and excel at various levels. The sporting facilities promote an active lifestyle while nurturing confidence, leadership and the spirit of healthy competition. Our students proudly represent the school as well as the State at various levels in sports disciplines such as Chess, Badminton, Football, Handball, Swimming, Athletics, Table Tennis, Gymnastics etc. to name a few.



Teamwork

Building trust, cooperation and team spirit through sport.



Sportsmanship

Learning respect, fairness and the spirit of the game.



General Facilities

Designed for Learning and Discovery

The school offers a diverse range of modern academic, creative, technological and experiential learning facilities designed to complement classroom education. These specialised spaces provide students with opportunities to explore their interests, acquire practical skills, conduct research and express their creativity. Together, they create a dynamic learning environment that supports holistic development and aligns with the spirit of experiential and multidisciplinary education.

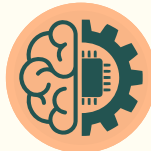


वाचप घर

Our school library houses over 14,946 books, including encyclopaedias and reference materials. Trained librarians guide students in developing reading and research skills, while a dedicated Pre-Primary Reading Centre introduces young learners to books from an early age. Spacious, well-lit and comfortably furnished, the library provides an inviting environment for reading and study.

Centre for Science, Technology and Innovation

The CSTI and Observatory provides students with opportunities for research, scientific exploration and astronomy beyond the classroom. It encourages investigation, observation and evidence-based thinking, nurturing curiosity and a deeper appreciation of science and discovery.





चित्रांगण

The school's Media Centre, equipped with an in-house green-screen studio, provides hands-on exposure to contemporary media production. Students explore photography, videography, broadcasting, filmmaking, digital storytelling and news presentation, developing media literacy, communication skills, creativity and responsible digital engagement.

Art Center

The Art and Craft Studio provides a creative space to explore colours, materials, techniques and artistic expression. Through drawing, painting, craft and hands-on projects, students transform ideas into meaningful creations while developing creativity, concentration, aesthetic appreciation, patience and confidence.



Culinary and Hospitality

The Culinary and Hospitality Management facility provides practical exposure to culinary skills, food preparation, presentation and hospitality fundamentals. Through hands-on experiences, students learn nutrition, hygiene, kitchen safety, teamwork, service and responsible food practices, while developing essential life skills and exploring opportunities within the hospitality sector.



Creativity

Exploring the art of preparation, presentation and service.



Skills

Building confidence through practical culinary experiences.





Dance Studio and Singing Chamber

The Dance Studio and Singing Chamber provides a vibrant space to explore rhythm, movement, music and performance. Training across different forms of dance and music develops coordination, expression, confidence and artistic discipline, while encouraging creativity, cultural appreciation and collaboration.



Computer Labs

Manovikas boasts of three separate computer laboratories-one for the use of students between Pre Primary senior to 3 standard, and the other two for class IV onwards. The computer laboratories are equipped with the latest hardware and software to enable students to be in-step with the latest technology.



Digital Skills

Building confidence with technology through hands-on learning



Expression

Inspiring confidence, creativity and self-expression through movement.





Science Laboratories

The School's Scientific Laboratories provide hands-on opportunities to observe, investigate, experiment and apply scientific concepts. Well-equipped spaces connect theory with practical learning, developing critical thinking, analytical skills, curiosity and scientific temper.



Cafeteria

At Manovikas, nutritious food and enjoyable dining are an important part of the school experience. Our canteens offer wholesome meals, healthy snacks, refreshing beverages and home-style favourites, providing a welcoming space where students can make healthy choices and enjoy meals with friends.



Creativity

Exploring the art of preparation, presentation and service.



Skills

Building confidence through practical culinary experiences.



Safety And Well Being

Every child matters

At our school, the safety, well-being and dignity of every child remain our foremost priorities. We strive to create a secure, inclusive and nurturing environment where every student feels valued, respected, heard and supported.



Health Support



A qualified Doctor is available around the school campus to attend to health-related concerns and emergencies. A trained nurse is also present on campus to provide immediate first aid and basic medical assistance whenever required, until further expert medical care is arranged.



Counselling & Guidance

Four trained counsellors work across different sections of the school, providing students with guidance and support in navigating academic, emotional, social, and personal concerns in a caring, supportive, and confidential environment.



Filtered Drinking Water



The school provides clean, safe and easily accessible drinking water at convenient locations across the campus, supporting the health and well-being of students and staff while encouraging regular hydration throughout the school day.



CCTV Surveillance

Strategically placed CCTV cameras help maintain vigilant oversight across key areas of the campus, supporting a safe and secure environment for students and staff.





Fire Safety

Manovikas School prioritises the safety and well-being of every student, staff member and visitor. Fire extinguishers, detection and emergency response systems are maintained across the campus, supported by regular safety checks and evacuation drills to ensure a secure and prepared school environment.



Care

Creating a nurturing environment where every student feels supported.



Security

Ensuring peace of mind through a safe and protected campus.



School Transport

Safe, Reliable & Connected School



Our school transport network comprises a fleet of twenty six buses operating across various routes around South Goa, providing convenient and reliable transportation for our students.

Every bus is staffed by a designated driver and a female attendant, ensuring care and supervision throughout the journey. Each attendant is provided with an official school phone to enable effective communication as and when required.



26 Buses

Operating across multiple routes in South Goa.



Trained Staff

Each bus is staffed with a driver and a female attendant.



GPS Tracking

Parents can view their child's bus location through school app, Webfills.



School Phone

Attendants are provided with an official school phone.

All buses also facilitate the collection of hot lunches during the noon drop-off trip for added convenience

We also offer a one way transport facility at the same fee as the round trip service, providing families with greater flexibility. **Our buses enable students to undertake frequent field trips, excursions and outstation travel.**



Safe and Secure

Regular Safety Checks ensure secure journey.



Caring Supervision

Attendant on every bus provide care and support throughout journey.



Flexibility

One way transport option and support for field trips, excursions etc.

SUSTAINABILITY

At Manovikas

At Manovikas, we are committed to a cleaner, healthier and more sustainable future. Through renewable energy and responsible waste management, we work towards a greener campus and inspire our students to care for the environment.



Solar Power Plant

110kWp Grid

As part of its commitment to renewable energy and environmental responsibility, Manovikas School is equipped with a 110KwP grid connected rooftop solar power plant. This initiative helps promote the use of clean energy while providing students with a practical example of sustainable living and responsible energy consumption, inspiring them to contribute towards a greener and more sustainable future.

Waste Management

Reduce • Reuse • Recycle

The school follows responsible waste management practices, with waste being systematically collected, segregated, and sent for recycling and appropriate disposal. Promoting a clean, healthy, and environmentally conscious school.



Organic Waste

Organic waste is composted and transformed into nutrient-rich manure to support and enrich the school's green spaces.



Recyclable Waste

Recyclable materials are carefully segregated and sent for appropriate recycling, promoting responsible use of resources.



E-Waste

Electronic waste is collected separately and disposed of responsibly through appropriate recycling channels.

FLAGSHIP EVENTS

Celebrating Creativity

The Big Idea

"The Big Idea," launched in 2003, is a science project event designed to foster innovation and creativity among students. It provides a platform for young minds to explore and showcase their scientific and technological talents. Participants are encouraged to think out of the box, develop novel solutions, and present their ideas in a collaborative and competitive environment. Over the years, "The Big Idea" has become a hub for budding innovators, inspiring a new generation of thinkers and problem solvers.



Street Play

Manovikas organises "The All Goa Konkani Street Play Competition" annually since 2012 to create awareness about several issues pertaining to the daily lives of people. Street Play is used to convey a message to the audience watching it.



Sarto Almeida Memorial Football Tournament

Sarto Almeida Memorial Football Tournament was founded in 2023 in honour of Arch. Sarto Almeida, who was one of the founders of Manovikas Public Charitable Trust. This tournament is held every year and presently it is conducted for boys under the age of fourteen.



Luminarium

An Orator's Odyssey All Goa Annual Inter School Elocution Competition

Admiration comes naturally to those gifted with the art of public speaking transforming ordinary thoughts into eloquent expressions with grace, confidence, and elegance.



Our School IDENTITY

Our school uniform reflects a shared sense of identity, belonging and pride, creating a smart and consistent appearance across every stage of school life.



Shirt



Short Pant



Socks



Shoes



Shirt



Long Pant



Socks



Shoes



Shirt



Long Pant
(Black)



Socks



Shoes

The boys' uniform maintains a neat, practical and consistent appearance, with the style adapting appropriately as students progress through the school.



Dress



Socks



Shoes



Shirt



Divided Skirt



Socks



Shoes



Shirt



Long Pant
(Black)



Socks



Shoes

The girls' uniform is designed to provide a smart, comfortable and age-appropriate appearance across the different stages of school.

Your Guide to MANOVIKAS

School Timings:

School Sections	Timings (Monday to Friday)
Foundational Stage	Pre- Primary - 8:45 a.m. to 11:45 a.m.
	Grade I - II - 8:30 a.m. to 3:10 p.m.
Preparatory Stage	Grade III - V - 8:30 a.m. to 3:10 p.m.
Middle Stage	Grade VI- VIII -8:30 a.m. to 3:40 p.m.
Secondary Stage	Grade IX - X 8:20 a.m. to 3:40 p.m.
	Grade XI - XII 8:20 a.m. to 1:50 p.m.
	Grade XI - XII 8:20 a.m. to 3:30 p.m. (With additional sixth subject -Three days a week)



Parents/Visitors meeting hours: Monday to Friday 8:30 a.m. to 12:00 noon
Meeting Hours by prior appointment only

Saturday is a non-instructional day. Students are not required to attend unless a programme or activity has been scheduled.



School Office: Monday to Friday 8:00 a.m. to 4:30 p.m.
Saturday 8:30 a.m. to 1:00 p.m.

Admission Policy:

School policy and objectives limits the number of pupils per class. As all classes hold full complement of pupils, admissions into existing classes is only possible if a vacancy arises.

Students seeking admissions should confirm to the required age for each class as mentioned below:

Age of Admission (As on 31st May 2027)

CLASS	AGE (Years)
Foundational Stage	3-8
Preparatory Stage	8-11
Middle Stage	11-14
Secondary Stage	14-18

ISC SUBJECT COMBINATION

***English is a compulsory subject for all streams.**

Following are the subject combinations as per streams. A student has to select total of 5 or 6 subjects.

Example: **English + 4 Subjects / English + 5 Subjects**



SCIENCE STREAM

Compulsory Subjects

Physics and Chemistry

Optional Subjects

Mathematics | Biology | Computer Science | Economics |
Entrepreneurship | Psychology | Hospitality Management |
Physical Education | Art



COMMERCE STREAM

Compulsory Subjects

Business Studies and Accountancy

Optional Subjects

Mathematics | Entrepreneurship | Economics | Psychology
| Hospitality Management | Physical Education |
Computer Science | Art



HUMANITIES STREAM

Compulsory Subjects

History and Geography

Optional Subjects

Economics | Entrepreneurship | Psychology | Hospitality
Management | Physical Education | Art

Sixth Subject - Science | Commerce | Humanities: Legal Studies | Elective English
A subject combination set is provided by the school.

Note:

- Practical subjects are marked on 70+30
Theory subjects are marked on 80+20
- Socially Useful Productive Work (SUPW)
and Health & Physical Education (HPE)
are assessed and graded.

Assessment ISC (XI and XII)

30 | 20 - Internal Assessment
70 | 80 - Theory

MIDDLE AND SECONDARY

Stage Assessments

Grade (VI to VII) Assessment

The academic year is divided into two terms. In each term, students are assessed for a total of 100 marks, distributed as follows:

- Classwork 1 - 10 marks
- Classwork 2 - 10 marks
- Review 1 - 10 marks
- Review 2 - 10 marks
- Orals - 20 marks
- Project - 20 marks
- Visuals - 20 marks

Outstanding (O)

90% & Above

Proficient (P)

70% & Above

Successful (S)

50% & Above

Developing (D)

30% & Above

Needs Attention (N)

Below 30%

Clubs: Various club activities are conducted.

Grade (VIII, IX and X) Assessment

The academic year is divided into two terms. In each **term**, students are assessed as follows:

- **20 - Internal Assessment**
- **80 - Theory**
- **Class work Assessments**

- Group III subjects are marked on 100 + 100
- Passing in English is compulsory

Subjects offered:

English Literature & English Language | Hindi | Portuguese | French | History & Civics | Geography | Physics | Chemistry | Biology | Economics | Mathematics | Commercial Studies | Environmental Application | Computer Application | Hospitality Management | Physical Education | Art

Clubs: Various club activities are conducted.

Note:

Socially Useful Productive Work (SUPW) and Health & Physical Education (HPE) are assessed and graded.

AT MANOVIKAS

You Can Become



Fearless through acceptance and respect:

Growing in an environment where every individual is valued, heard and respected.



Self-confident through appreciation and achievement:

Discovering strengths, celebrating accomplishments and believing in oneself.



Responsible through learning and experience:

Developing personal, physical and intellectual skills through work, play, practice, reflection and constructive evaluation.



Culturally aware through exposure and exploration:

Understanding and appreciating diverse cultures through experiences, interactions, journeys and travel..



Secular and democratic through participation:

Embracing diversity, engaging in inclusive activities, sharing ideas, making informed decisions and developing a spirit of social enquiry.



Environmentally responsible through action:

Learning to respect, protect and nurture the environment through sustainable everyday practices.



A nation builder through meaningful contribution:

Developing the knowledge, values, skills and sense of responsibility needed to contribute meaningfully to society and the nation.



A well Rounded individual for life

Equipped With Knowledge, Character and Compassion to make a positive difference in the world.

Photographs appearing in this prospectus are used solely for representational, informational and institutional purposes to portray the academic, co-curricular and other activities of the school. Every effort is made to respect the privacy and preferences of students and their parents/guardians, photographs may include students participating in various School activities and events.

A Step Forward in School Development

New Administrative Block

The inauguration of the school's new Administrative Block marked a significant milestone in Manovikas' journey towards educational excellence and holistic development. The occasion was graced by Her Excellency Ambassador Manuela Franco, Consul-General of Portugal in Goa, as Chief Guest, along with Dr. Delfim Correia da Silva, Director, Camões – Centro de Língua Portuguesa. The event was attended by the Chairman, Director, Principals, Management, teachers, and students.



Progress

Marking a significant milestone in the school's journey towards growth, excellence and continuous development.



Legacy

A dedicated space to showcase the school's achievements, honour its accomplishments and celebrate its journey of excellence.



Manovikas English Medium School



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